**Name of the Teacher: Dr. Ekta Anand, Class: M.Com I (IT), Subject: Organisational Behaviour (MCIT-101)**

**Lesson Plan**

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| **S No** | **Period** | **Topics to be Covered** | **Academic Activity to be Organized** |
|  | **17-31 July 2017** | **Joined on 28th July, 2017, General Discussion on Syllabi, Discussion on Introduction of OB**  | **\_** |
|  | **01-31 Aug 2017** | **Organisational Behaviour: Concepts and Significance; Human Relations and Organisational Behaviour – Historical Development of Organisational Behaviour; Industrial Revolution; Scientific Management, The Human Relations Movements, Howthrone Studies; Meaning and Definitions of Organisational Behaviour; Features of OB; Basic Assumptions; Contributing Disciplines to OB; Emergence of HR and OB, Approaches to Organisational Behaviour; Classical Approach; Neo-Classical; Modern approach; Scope of OB; Nature/Fundamental concepts of OB; Nature of People; Nature of Organisations; Determinants of Organisational Behaviour; Significance of OB; Criticism.** | **Discussion on Case Study and How to make a report on it. Discussion on GST, Current Budget, Net Syllabus and Criteria** |
|  | **01-30 Sept 2017** | **Personality: Concept and Definition of Personality; Major Determinants of Personality; Biological Contribution; Socialization; Culture; Situational Factors; Major Personality Attributes influencing Organisational Behaviour; Theories of Personality; Psychoanalytic Theory (Freud’s Theory); New Freudian Theories; Trait Theories; Social Learning Theory; The Self Theory; Need Theories; Holistic Theories; Personality and Organisational Behaviour. Perception: Introduction; Nature and Importance of Perception, Meaning, definitions and process of Perception Perceptual Selectivity; Internal Factors; External Factors; Distortion in Perception; Managerial Implications of Perception; Managing the Perception Process.** | **PPT on Personality, Group Discussion, One Minute Fame Game** |
|  | **01-31 Oct 2017** | **Learning: Introduction; Definition; Theories of Learning; Classical Conditioning Theory; Operant or Instrument Conditioning Theory; Cognitive Learning Theory; Social Learning Theory; Modeling; Shaping Behaviour; Learning and Organisational Behaviour or Significance of Learning. Group Dynamics: Introduction, Meaning; Components of Group Dynamics; Group Norms; Group Role; Group Status; Group Size; Group Leadership; Group Composition; Proxemics and Group Dynamics; Group Cohesiveness; Determinants of Cohesiveness; Consequences of Group Cohesiveness; Relationship between Group Cohesiveness and Productivity.** | **Role Play, Group Discussion, how to excel for Interviews** |
|  | **01-13 Nov 2017** | **Transactional Analysis: Introduction; Concept of T.A.; Scope of Transactional Analysis; Analysis of Self-awareness; Analysis of Ego States; Analysis of Life Positions; Analysis of Games; Analysis of Stroking, Benefits of Transactional Analysis.****Revision and PPT from students.** | **PPT on Transactional Analysis** |

**Topics of Assignments/ Class Tests to be given to the Students:**

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| **Assignment 1** | **Case Study on any Topic of Organisational Behaviour** |
| **Assignment 2** | **Theories of Personality and Learning** |
| **Class Test** | **Introduction of Organisational Behaviour, Personality and Perception** |